



# Hugo Meynell School Newsletter

## 'Aiming High; Supporting Dreams'

Friday 9<sup>th</sup> October 2020

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School Menu for w/c Monday 12<sup>th</sup> October is 'Week 3'

### Attendance and Lates

School Target 2020/2021:	97%
Attendance week ending 9 <sup>th</sup> October:	99.26%
Attendance Year to date:	98.18%
Lates:	0



### Mental Health Day – Friday 9<sup>th</sup> October

It was lovely to see everyone coming to school today wearing something yellow in support of Mental Health Day and thank you for your kind donations. We will update you next week with the amount raised.

### Contact Information

It is very important that we have up to date emergency contact information for all our children especially during the current situation. You can use the SIMS Parent app to update your details if you have moved house, changed your email or telephone numbers or alternatively let the school office know.



### Parking

We would like to remind parents that parking on the double yellow lines outside of school **is prohibited**. Please park beyond the lines, on the pub car park or use the layby on Hugo Way.

### One-Way System

Please stick to the pavements when using the one-way system around the school grounds and do not let children walk or run across the school car park when dropping off or picking up.

### School Dinner Payment

A reminder that payment for school dinners should be paid on ParentPay weekly in advance. An email from ParentPay will be sent each Friday if you have any outstanding charges up to and including that day. Please be aware that as part of our school debt policy if your outstanding balance exceeds **£20** we will no longer be able to provide school meals until the balance is reduced.

### Head Lice

We have received notification of a few cases of head lice in school this week. This is always a common problem in school but you can help control outbreaks by checking your child's hair regularly and treating where necessary. We would also like to remind you that **long hair must be tied back at all times**.



### Special Harvest Menu

AiP will be serving a special menu on **Thursday 22<sup>nd</sup> October**. The menu will include a jacket potato with a choice of the following filling: Bolognese, vegetable curry, cheese or beans along with flapjack and custard for dessert. The menu costs £2.15 per child except for children in Reception and KS1 and those in receipt of free school meals.

## Star of the Week!

**Congratulations to this week's winners!**

Year 1 Henry Taylor & Sienna Gradwell  
Year 3 Ruben Scarlett & Luke Hamer  
Year 5 Hadyn Spencer & Charlie Harold

Year 2 Emily Taylor & Jack Forrester  
Year 4 Ethan Hillman & Archie Chell  
Year 6 Thomas Hollins & Emil Buhaniuc



### Little Owls

The activities next week are:

**Monday** – Build a Cat    **Tuesday** – Aladdin Maze    **Wednesday** – Star Wars Word search  
**Thursday** – Cloudy Colour by Number    **Friday** – Paw Patrol Colouring

## Community

### Pumpkin Competition

During lockdown, residents and children around the Tadgedale Brook, made a 'Fairy Forest' and have placed fairy doors, signs, dragons, wigwams, painted stones etc. all around the trees. This has resulted in an unloved area becoming a fun and exciting place to explore and ignite young imaginations. Throughout October, the Fairy Forest is being transformed into a 'Spooky Forest' and the Loggerheads Arts and Crafts Group are organising a pumpkin competition so that decorated pumpkins can add to the wonder of this small area.

There are three age groups in the competition, with prizes and certificates for first to third places:

10 years and under

11 - 16 years

Over 16 (includes adults!)

Pumpkins can be carved, painted, decorated: the only limit is your imagination...!

Please see the attached poster for further details.

### ASM Sports Holiday Club

A 'Festival of Sport' holiday club is taking place at Madeley School during October half term. Please visit [www.asmsports.co.uk](http://www.asmsports.co.uk) for further information.

### Messages from Mrs Gleave

As we leave this week and before we move on to the next, I wanted to reiterate some of the measures we have in place in and around school to ensure that our school site is as safe as possible for children, staff and parents.

- Only one parent should accompany their child/ren on to site.
- Please do not arrive too early for drop off and pick up times to avoid too many gathering at school, making it difficult to social distance.
- Children should be with their grown up at all times – please do not let them run ahead or lag behind you. When waiting at drop off or collection points, please ensure that children are by your side.
- Our usual footpaths should be kept to.
- Children in Year 5 should not start to line up before 8:35am at the earliest for an 8:40am collection from the yard.
- Year 6 children enter the building at 8:50am, therefore they do not need to enter the school site before 8:45am.

Although I appreciate that these changes can cause logistical problems for families, your support in adhering to the above is very much appreciated by our whole school staff.

### Nursery

It has been another busy week in Nursery. The children have been using lots of equipment to promote good fine motor skills. They have been using tiny pegs and boards to create patterns and arrangements as well as threading cotton reels. Some children really showed tenacity when they found it tricky and we celebrated that they didn't give up. Threading usually leads to lots of talk and comparing different lengths which was a perfect opportunity to introduce some mathematical measuring vocabulary. This week, the children have been particularly interested in marvellous mark making. We have made marks using lots of different materials in many different ways and celebrated all the children's early writing. In Nursery, we have continued to introduce nursery rhymes and the children love to use the mini props as they sing and recite the rhymes. The children particularly enjoyed watching recordings of themselves performing on the big screen.

### Reception

This week, just like Julia Donaldson's book, it has been a bit of a squash and a squeeze in Reception as the children have compared amounts and quantities of objects, as well as how heavy different items are using the balance scales. We loved the story 'My Cat Likes to Hide in Boxes' and found lots of different sized boxes for the animals in our classroom and built them new homes to live in. Our dragon has left all sorts of words and letters for us to read, even on our snack time bananas! It was also our first PE session this week and we did lots of running, hopping and jumping, playing statues and listening games in the hall.

### Year 1

Year 1 have had a fantastic week and have really developed their listening skills. In PSHE, they thought about their future responsibilities and decided what jobs they wanted to have. In English, they learned the poem 'Hey Diddle Diddle' and had a giggle changing some of the nouns and rhyming words. We had alligators playing the fiddle, frogs jumping over the moon and teachers running away with a spoon! They developed their reading skills and sorted real and fake words containing the digraphs 'ow', 'oi' and 'er'. In Maths, they broadened their knowledge of one more and one less and applied their knowledge to different problems. In History, Year 1 read sentences and worked collaboratively to decide if the sentence was a question or not. In RE and Art sessions, they enjoyed looking at a variety of vegetables and used paint to record their observations.

## Messages from Mrs Gleave (cont...)

### **Year 2**

Another busy dragon-filled week in Year 2! The children have been identifying nouns and adjectives in sentences and then writing their own noun phrases to describe a dragon and the places dragons live. They have also been writing commands on how to look after a dragon in our play area. In Maths, Year 2 have been writing fact families for number bonds to twenty and checking their calculations using inverse operations. The children have been counting very loudly forwards and backwards in fives and looking for patterns in the five times table. They have continued their very careful collages of dragons using mosaic pieces. In Geography, Year 2 have had lots of fun looking at aerial views of Loggerheads locating the school, the Co-op and the pub. Some of them have even spotted their own houses. The children have then gone on to draw their own sketch map with symbols, a key and a compass rose.

### **Year 3**

This week, Year 3 have shown real determination and perseverance during challenge week; they have tackled everything with a smile on their face and have even asked for more! Well done Year 3: you should be very proud of yourselves. In PE, they have completed their first cross-country session and thoroughly enjoyed this. They set themselves their own personal challenge and over the next few weeks, aim to achieve this. They are certainly looking forward to next week's session. In Geography, they have investigated Ordnance Survey maps from different locations in the world and have solved the problem of the key and what each symbol means. They have looked at the map of Loggerheads and Market Drayton to see the differences and similarities from Stoke on Trent. They have also completed a traffic survey on the main road and have created a graph to depict this.

### **Year 4**

This week, Year 4 have been working hard to complete a series of problem solving and reasoning questions in Maths and inference and reduction questions in Reading. They have also put their spelling, punctuation and grammar knowledge to the test to see what they need to revisit and what learning has been embedded. We really have some true grammar champions in training! In Art this week, the children have been learning about tone and how to create different tone using a pencil and pressure. They added tone to 3D shaped objects and some even drew and shaded their own. In Computing, the class have started a new unit this week 'Coding'. It was interesting to see what tricky terminology they could remember through a quiz but they really wowed Mrs Adcock with their skills and use of vocabulary to explain and give the next commands. In Geography this week, the children chose different climate zones to research further and wrote key information about them. They wrote about where you may find the zone, what the climate was like, what it was like to live there day to day amongst other thought provoking questions. It was fascinating to find out that the polar zone is considered the 'cold desert' and in an arid climate zone the temperatures can soar to a stifling 45 degrees Celsius! Finally, in Science this week, we saw and wrote about the results from our teeth decay investigation. Mrs Adcock put on gloves to remove each egg from the different liquids that they had been stood in for a week! Our findings were surprising as Coke was not the most destructive: vinegar caused the most damage whereas water was the least. As always, another hardworking and enjoyable week in Year 4, well done!

### **Year 5**

Year 5 have been busy with assessments this week in Maths, Reading and SPaG (Spelling, Punctuation and Grammar). We are really proud of how hard the children have worked. In History, we have been looking at the importance of the Industrial Revolution and the effect it had on the lives of British people. The children have also looked at Victorian and contemporary urban photographs and made comparisons. The children carried out a range of tests in Science to investigate the properties of a range of materials in order to compare them. Between them, they then decided which purpose each material could be used for based on their findings. In Computing, all children have continued to use their coding skills to complete a range of tasks based around simulations. As a class, we discussed the importance of mental health and looked at different ways that we can support each other and to look after ourselves. The children finished the week with PE and French.

### **Year 6**

Year 6 have worked really hard this week completing assessments in English and Maths. They have proven themselves to be more than up to the task and have tackled each assessment with enthusiasm and a positive mindset. I am very proud of them all. We have now made a fantastic display of our completed dragon eye art, which has attracted lots of attention from passers-by! In RE, we continued our topic 'Big Questions' by comparing the Creation story, Genesis 1, with the scientific theory of evolution. The children came up with some fabulously insightful comments and questions. In History, the children have investigated the consequence of World War 1 and why Hitler was able to rise to such a position of power in the lead up to World War 2.

Wishing you all a safe and enjoyable weekend.

**Until next week**  
**Mrs Gleave**



**Autumn Term 2020 Diary Dates – Parent Copy**  
**(Updates in Red)**

<b>Date</b>	<b>Event</b>
<b>October</b>	
Thursday 22 <sup>nd</sup>	School Closes for half-term
Friday 23 <sup>rd</sup>	Inset Day
<b>November</b>	
Monday 2 <sup>nd</sup>	School re-opens for the second half of the Autumn Term
Tuesday 10 <sup>th</sup>	Flu Immunisations
<b>December</b>	
Friday 18 <sup>th</sup>	School closes for Christmas
<b>January</b>	
Monday 4 <sup>th</sup>	Inset Day
Tuesday 5 <sup>th</sup>	School re-opens for the first half of the Spring Term