



# Hugo Meynell School Newsletter

## 'Aiming High; Supporting Dreams'

Friday 6<sup>th</sup> November 2020

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School Menu for w/c Monday 9<sup>th</sup> November is 'Week 1'

### Attendance and Lates



School Target 2020/2021:	97%
Attendance This Week	97.4%
Attendance Year to date:	98.17%
Lates:	0



### Welcome Back

Welcome back to the second half of the Autumn term. We hope that all families had a good break and that children are enjoying being back in school. As the weather turns colder, please make sure all children wrap up warm. Our heating is on but, in the current circumstances, we do have windows open for extra ventilation. Please also make sure that children have a coat with them every day.

### PTFA – Co-op Community Fund



We are delighted to inform you that Hugo Meynell PTFA raised **£2,268.63** over the last 12 months as part of the Co-op Community fund. A huge thank you to our PTFA for applying to be part of this fundraising scheme and to all families and friends who chose us as their local cause and remembered to scan their membership card every time they shopped. The next round of local causes started on 25<sup>th</sup> October and we are excited to announce that Hugo Meynell PTFA has been successful again! Please register for a Co-op card if you do not already have one ([coop.co.uk/membership](http://coop.co.uk/membership)) and select Hugo Meynell PTFA as your chosen local cause. Each round of funding is separate from previous years, so please be sure to choose us again for the next year even if you supported us previously. Why not download the [Co-op app](#) on your phone so that you can benefit from their weekly offers as well as keeping an eye on how much we have raised.

### Childhood Flu Vaccination Programme

The school immunisation team will be in school on **Tuesday 10<sup>th</sup> November** to administer flu vaccinations to all children from Reception up to Year 6. Any outstanding consent forms must be completed electronically before 8<sup>th</sup> November. The consent form can be found at <https://forms.mpft.nhs.uk/>



### Children in Need

We will be raising money for Children in Need on **Friday 13<sup>th</sup> November**. Children can come to school dressed in non-uniform in exchange for a donation of £1 towards this important charity.

### AiP Catering

The kitchen will be serving a special menu on **Wednesday 11<sup>th</sup> November** for Remembrance Day. Dishes will include sausage / vegetarian sausage and Yorkshire pudding served with mashed potato, broccoli and carrots, followed by poppy biscuits for dessert. A school dinner costs **£2.15** per child other than those pupils in KS1 and Reception.



### Lockdown Challenge – Loggerheads to Lapland

All children received a letter and sponsorship form yesterday regarding our Loggerheads to Lapland Lockdown challenge. We are hoping that our children will be able to get outside and walk, run, skip, scoot or cycle a distance of 1,964 miles between them during the current lockdown and raise some money for school at the same time. Please contact the office if you have not received the letter that was sent home about this challenge.

## Star of the Week!

Congratulations to this week's winners!

Year 1

Millie Jackson & Eli Richens

Year 2

Ava Lunn & Isla Scott

Year 3

Jayden Lawton & Zach Sherwin

Year 4

Isabelle Sherwin & Tye Swinnterton

Year 5

Daisy Ball & Oscar Berrisford

Year 6

Philippa Wells & Harry Wiles



### Little Owls

We have spaces available in Little Owls for both morning and afternoon sessions. If you would like to book any sessions for your child please email [littleowls@hugomeynell.staffs.sch.uk](mailto:littleowls@hugomeynell.staffs.sch.uk) or contact the school office.

In addition to lots of games, toys to play with and books to read, the craft activities for next week are:

**Monday** – 3D Poppy    **Tuesday** – Remembrance Mindfulness    **Wednesday** – 3D Wreath  
**Thursday** – Split Pin Poppy    **Friday** – 3d Spitfire

### Admission to School – Reception Class 2021

The application process for admission to our Reception Class in September 2021 opened on 1<sup>st</sup> November 2020 and applications should be made directly to Staffordshire County Council before **15<sup>th</sup> January 2021**. If you live outside Staffordshire, please apply directly to your local authority. Your child is eligible to apply for a place in our reception class if they turn 4 years old before 1<sup>st</sup> September 2021. Full information is available at: [www.staffordshire.gov.uk/admissions](http://www.staffordshire.gov.uk/admissions).

### Smart School Uniform

Smart School Uniform wish to inform parents and carers that, although the shop is closed due to the new lockdown rules, they are still able to help with school uniform needs. Their website is open for orders <https://www.smartacademyuniform.co.uk/>. Alternatively, email your mobile number and requirements to [shop@smartuniform.co.uk](mailto:shop@smartuniform.co.uk) and a member of the team will call you to assist. They are still offering a click and collect service or may be able to deliver to school.

### ParentPay Fees

We would like to remind parents that ParentPay fees should be **cleared weekly** for any sessions used in Little Owls and Nursery unless you pay by tax free childcare vouchers when we will take payment monthly. Payment for school meals should be made on Parent Pay in advance of a meal being ordered.

### Violin/Fiddle Tuition

We are considering arranging violin tuition. If your child is interested in learning to play a new instrument, please contact the office for more information.



## Messages from Mrs Gleave

Welcome back to the second half of our Autumn Term. It has been lovely to see the children back in school following the half term break and although more restrictions are in place nationally, schools remain open, enabling the children to learn and be with their friends. As a school, we continue to be vigilant with our hand and respiratory hygiene and remain in our specific year group bubbles to ensure that we are minimising contact with groups of people. I would like to thank parents for wearing face coverings when on site. Although we have staggered drop off and pick up times, there are still many adults around at the same time and wearing face coverings and abiding by social distancing measures not only complies with government guidance, but provides reassurance to our staff. Thank you.

### **Nursery**

We are so proud of how quickly the children have settled back into Nursery. It has been a very exciting week full of acorns and a mystery to solve. After collecting lots of plump acorns and rolling them down our drainpipes on the big hill, some children had an idea to leave one on the fence post to see if an animal would come and take it. We couldn't believe that the next day the acorn had gone and a thank you letter had been left for us. All week we have been writing letters to our mystery friend, who we now know is Sid, the squirrel. We have had so much fun and cannot wait to ask Sid lots more questions. We know there are other animals who like to eat acorns so maybe we will have some more visitors.

### **Reception**

In Reception this week, as part of our literacy focus, the children discovered some of the toy animals had gone missing. They went out searching the garden, clipboards in hand, as they hunted high and low for the missing animals, ticking them off or labelling their pictures with initial sounds as they went. Thankfully, they managed to find them all and no toy animals were hurt. They received a story about an anteater and an ant, so predicted what the story might be about, using the front cover and the back cover of the book for clues. The children made lots of predictions for the story and Mrs Shore drew the story map. There was a flurry of activity as the children then created their own stories, choosing a long or a short strip of paper, as they drew pictures, labelled and told their own stories. The story of the anteater continues...what will happen to the ant?

### **Year 1**

It was lovely to welcome Year 1 back on Monday and they were certainly eager to get on and go! They went on a hunt to find different materials in the classroom. This helped them to think about their own toys and the materials that they are made from. They then recorded their scientific findings using pictures and labels. The children were shocked to discover that everything in Miss Shanahan's bag had been nibbled overnight. Worse still, Mrs Gleave's favourite book had been nibbled too! In order to warn everyone about this mischievous, hungry creature, Year 1 made lists and created a range of wanted posters. In Maths, the children developed their understanding of part whole models and used a range of objects to show the different parts. In RE, the children learned the Hindu story of Rama and Sita, completed beautiful rangoli patterns and produced an amazing dance sequence to retell the story.

### **Year 2**

Year 2 have been enthusiastically discussing what they know about owls this week and have made some predictions about our new class story, 'The Owl who was Afraid of the Dark'. They have written some character descriptions about the main character, 'Plop', using adjectives in noun phrases and have started to turn adjectives into adverbs to use in their writing. In Maths, the class have been adding and subtracting 10 and solving problems by making ten to add simple number sentences. In Science, the children have investigated different materials to see which is the most absorbent and recorded their results in a table – a great first week back.

### **Year 3**

Year 3 have had a fantastic start after the half term break. In English, they have made predictions about the new text 'Winter's Child'. They have used prepositional phrases alongside their expanded noun phrases to describe a wintery setting. White appeared several times in this description so they have investigated a range of synonyms to improve and vary their description. Following on from the half term project where they had to research information about Clarice Cliff they have this week created a fact file all about her life and how she came to work in the pottery industry from such a young age. In PE, the children used different parts of their body to show off a series of balances, they worked in pairs to support each other and create some interesting balances of their own. As part of the new unit in Music, they explored and developed their playing through the glockenspiel. They have used the notes E and D and have played alongside a piece of music.

### **Year 4**

This week Year 4 have started back in great form, ready and eager to learn. At the start of the week, they used their senses to guess what their new book in English would be - they heard circus music, tasted and smelt popcorn and saw various props and photographs. They made predictions about their new text 'Leon and the Place Between' and used various word classes to compare and describe two different circus images. In grammar, the children have revisited homophones and secured their understanding of word families. In Maths, they have revisited addition and completed problems with three and four digit numbers that also included exchanges. In RE the class have learnt the exciting story of the Ramayana and took part in a fantastic dance workshop to retell the story through physical literacy. They finally completed their self-portrait in Art through the skills of colour mixing and their attention to detail was outstanding. Some children decided to do a traditional self-portrait, whereas others produced a more abstract piece. Another great week. Well done Year 4!

### Messages from Mrs Gleave (continued)

#### **Year 5**

In Maths, Year 5 have been working hard to learn about and identify multiples, factors, common factors and prime numbers. In English, we have started a new class text called 'The Lost Happy Endings', which the children have really enjoyed. They have been exploring the themes and conventions of fairy tales and the characters within them, as well as creating their own mini-tale of 100 words. They also created some great Bonfire poetry on Thursday. In Computing, Year 5 tested their coding skills by tackling a range of activities with various levels of challenges and they really enjoyed this. We have continued to look at Properties and Changes of Materials in Science, and the children discussed how to separate a range of materials efficiently using different equipment. A huge thank you to all of the children for their efforts (and your support) in creating their invention presentations. The children have all enjoyed taking part and watching each other deliver in front of the class. It has been great to see them engage so enthusiastically! The children were treated to a special Diwali dance workshop on Thursday, which they thoroughly enjoyed and worked hard throughout the session.

#### **Year 6**

This week, Year 6 have been tackling the new concept of long division in Maths. They have all worked really hard to crack this tricky method and most have succeeded. Well done, Year 6! In English, we have started our new text, 'Star of Hope, Star of Fear', which ties in with our topic of World War 2. The children have explored using speech to add detail about characters and advance the action in a narrative. Grammatically, they have recapped expanded noun phrases and punctuating speech. As historians, the children have used various sources including Government leaflets and posters to explore life on the Home Front. A big thank you to those children who completed the half term homework task; we have really enjoyed sharing them in class. In RE, the children have begun a new topic, in which they will explore key figures from the Bible, starting with Abraham. In PSHE, we have discussed puberty and explored the physical and emotional changes experienced during this time.

Unfil next week,  
Mrs Gleave



### Autumn Term 2020 Diary Dates – Parent Copy (Updates in Red)

Date	Event
<b>November</b>	
Tuesday 10 <sup>th</sup>	Flu Immunisations
<b>Friday 13<sup>th</sup></b>	<b>Children in Need – non uniform in exchange for £1</b>
<b>December</b>	
<b>Thursday 17<sup>th</sup></b>	<b>School Christmas Dinner</b>
Friday 18 <sup>th</sup>	School closes for Christmas
<b>January</b>	
Monday 4 <sup>th</sup>	Inset Day
Tuesday 5 <sup>th</sup>	School re-opens for the first half of the Spring Term