



# Hugo Meynell School Newsletter

## 'Aiming High; Supporting Dreams'

Friday 2<sup>nd</sup> October 2020

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### School Menu for w/c Monday 5<sup>th</sup> October is 'Week 2'

#### Attendance and Lates

School Target 2020/2021:	97%
Attendance week ending 5 <sup>th</sup> October:	98.05%
Attendance Year to date:	97.91%
Lates:	0



#### Mental Health Day – Friday 9<sup>th</sup> October

World Mental Health Day is Saturday 10<sup>th</sup> October; however, we will be recognising it in school on **Friday 9<sup>th</sup> October**. In support and recognition of the charity, we are asking children to come in to school in non-uniform, wearing something yellow if possible, for a donation of £1. This could be an item of clothing or an accessory such as a hairband, pairs of socks, scarf etc.

#### Routine Appointments

As part of our school risk assessment, we would encourage families not to book medical or dental appointments during the school day. If this is unavoidable, children are not to return to the school setting following their appointment.

#### Reporting Absences

Please remember if your child is unwell to contact the school office before **9:30am** to advise us of the reason behind the absence, we now have a dedicated absence line on which you can leave a message. Children with sickness and/or diarrhoea must remain off school for **48 hours** after the last episode, to ensure not only your child or children are well enough to return to school but also to prevent further spread to pupils and staff.



#### Congratulations to this week's winners!

Year 1 Archie Evans & Nicholas Shelley  
Year 3 Olivia Venables & Alfie Ebrey  
Year 5 Archie Scott & Emma Atkin

Year 2 Evalyn Wilkes & William Kettle  
Year 4 Charlotte Harris & Amelia Spencer  
Year 6 Oliver Groom & Troy Southwick-Williams



#### Little Owls

The activities next week are:

**Monday** – 3D Rocket **Tuesday** – Sci-Fi Walker **Wednesday** – Space Colouring  
**Thursday** – Space Word Search **Friday** – Space I Spy

#### PTFA

Hugo Meynell PTFA are a group of parents/carers and staff who volunteer their time and skills to provide an extra support network to our school. They raise money to provide facilities and opportunities to enhance the learning journey of the children at Hugo Meynell. Some of the fundraising initiatives that the PTFA currently run are listed below:



Did you know that whenever you buy anything online - from your weekly shop to your annual holiday - you could be collecting FREE donations for Hugo Meynell Primary School through **Easyfundraising**.

There are over 3,000 shops and sites on board ready to make a donation, including Argos, Amazon, John Lewis, Aviva, the Trainline and Sainsbury's – it doesn't cost you a penny extra!

#### On your PC :-

1. Head to <https://www.easyfundraising.org.uk/causes/hugomeynellprimaryschool/> and join for free.
2. Every time you shop online, go to [www.easyfundraising.org.uk](http://www.easyfundraising.org.uk) first to find the site you want and start shopping.
3. After you've checked out, that retailer will make a donation to your good cause for no extra cost whatsoever!

#### On your Smartphone:-

Download the easyfundraising app and every time you shop from your phone, if you go to your retailer via the app, easyfundraising will make a donation to Hugo Meynell.

There are no catches or hidden charges, Hugo Meynell Primary School will be really grateful for your donations as our children will benefit from every penny raised.



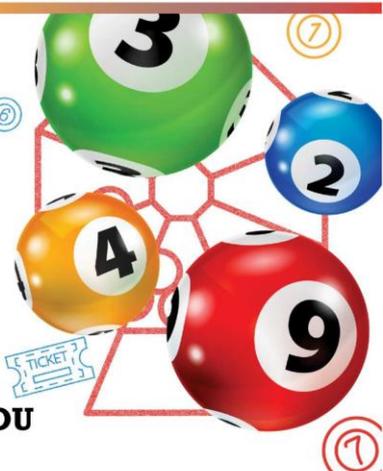
### Do you shop on Amazon?

Did you know that if you shop at [smile.amazon.co.uk](https://smile.amazon.co.uk) you get exactly the same products, prices and service but can also raise money for our school at the same time? Just select 'The Hugo Meynell Church Of England School Parent Teacher And Friends Association' as your charity the first time you log on and then shop as normal. Amazon will do the rest. Amazon donates 0.5% of the net purchase price of eligible purchases. Please register us as your charity before you start your Christmas shopping!

You shop. Amazon gives.



supporting



**BOOST FUNDS  
FOR OUR  
SCHOOL  
JOIN OUR  
LOTTERY**

**It's the easiest way for YOU  
to HELP US raise money.**

- You can SUPPORT our school for less than a cup of coffee each week, by buying a lottery ticket.
- Our lottery is the easiest way to help OUR SCHOOL raise money, without having to give up your time and you could WIN £25,000!
- 40% of Ticket Sales come back to US.
- A GUARANTEED winner every week with OUR very own LOCAL DRAW!

To start supporting, Visit:

[www.yourschoollottery.co.uk](https://www.yourschoollottery.co.uk)

And Search For:

**Hugo Meynell Primary School**

Supporters must be 16 years of age or older.

## Messages from Mrs Gleave

This week in school we celebrated National Poetry Day with year groups reading and performing a range of poems. It may have been at a social distance but it was lovely to listen and watch children from different year groups perform or sing traditional nursery rhymes, poems that rhyme, poems that they had written themselves or poems with really hard hitting messages that provoked discussion and debate. Well done everyone!

### **Nursery**

The children in Nursery have continued with their spider obsession. They are fast becoming spider experts and would be able to tell you that a spider is an arachnid because it has eight legs. The children have been finding crane flies outside and noticed that they only have six legs and are therefore from the insect family. As the children notice different amounts of legs, we introduce number vocabulary as we play together. Opportunities for early mark making in Nursery are important and the children have enjoyed using the interactive whiteboard to write and draw and also special metallic pens to draw spiders. The children have also created some amazing spiders with junk and loose parts. We have enjoyed getting outside this week and exploring beyond our garden gate. The children are always keen to check out Stickman's tree, run up the hills and also collect lots of acorns.

### **Reception**

This week, the children in reception have been using the letters s,a,t,p,i and n to find objects that begin with that letter, finding the letters in class and using them to try to make some words. Some of the magic letters that have appeared at school might even appear at home - they pop up especially inside shoes. The children have also been matching and sorting by looking carefully at objects to find another the same, important for sorting the animals in Noah's ark. Some children have also been taking on the teacher role as subitising experts and using five frames. They are so good at this now they can even see simple calculations as they naturally add two and two and one and exclaim "that makes five". On our walk up the hill we found lots of acorns and autumnal leaves, perfect for counting and sorting.

### **Year 1**

Year 1 have been busy developing their poetry skills this week. They have created their own rhyming strings and performed a wide range of poetry. Great fun was had when they planned their own version of 'Hickory Dickory Dock'. This linked together a range of their English skills and was perfectly timed for National Poetry Day. In Phonics, the children revisited the digraphs 'or, ar, ur' and worked on their ability to decode real and fake words. They improved their maths skills by completing ascending and descending number tracks; in small groups, they used their number knowledge to develop their reasoning skills. In Science, Year 1 reflected on what they did when they were babies. During outdoor learning time, they discovered some bizarre toys buried in the garden. This generated lots of questions and the children are now eager to find out about toys. All children enjoyed learning about Harvest and they worked hard to write a prayer.

### **Year 2**

This week, Year 2 have been exploring different types of sentences in English. They have then had the challenge of including these in a letter to Mrs Gleave telling her about the mischievous dragons in our play area. They have also enjoyed reading more of our class story, 'The Dragon Machine' to see if their predictions about the story are right. In Maths, they have been counting in threes and solving number pattern problems in the three times table. In Art, the children have been practising their cutting and tearing skills to start a collage of a dragon and in Science they have further explored the idea of the same object being made of different materials. They have decided that next week they are going to investigate what happens when they make a coat hanger from paper.

### **Year 3**

To celebrate National Poetry Day, Year 3 have written their own poems using adjectives to describe what is inside the egg. The poems they created are amazing, so much so they performed them (at a social distance) to Year 2. They should be very proud of themselves as are we! In Maths, the children have been adding and subtracting multiples of 100 using different apparatus to show this. They have been using number lines, base 10, the part whole model and the bar model to show how they have solved the problems. In Geography, they have continued to look at the local area of Loggerheads, they recalled the History they learnt last year in Year 2 to complete an Izzigram post to encourage people to visit Loggerheads #lovewhereyoulive. Also, this week, it has been anti-bullying week; they have decided as a class they want to make a pledge and stop bullying for all children. The children watched and took part in the class assembly about the definition of bullying and what they could do to stop it.

### **Year 4**

This week in Year 4, the class have been working extremely hard in English. They have gathered information and researched about Gorillas to link with their fiction book 'Gorilla' and have written a fact file including prepositions and their new term in grammar this week - fronted adverbials. In Maths, the children have been counting in 1000s and solved tricky problems linked to this. In Science, they have conducted their teeth experiment, where they have used five different liquids and eggs to see which will create the most decay and made a prediction. They have been observing and taking photos of the changes, which they will use as a base to discuss and record further on Monday. The stench that is coming from that part of the classroom however, is really quite disgusting! In Computing this week, the class gathered their findings of screen time and developed a database for the class. They found out that some of them spent over a thousand minutes watching a screen, something they hope to reduce. In Art, they have completed their 'Starry night' imitations using pastels and I must say the attention to detail and the way children have used their mark making skills of hatching to recreate the picture is really quite something. Well done Year 4 - another fabulous week!

### **Year 5**

In Maths this week, Year 5 have been recapping and building on their prior knowledge of addition and subtraction. They have worked hard to lay out their work neatly and to check their work for any errors. On Thursday, it was National Poetry Day, so all week the children have enjoyed exploring the Highwayman poem, which was written just after the Victorian era. They have looked at the emotive language and created some of their own. In History, the children have looked in more detail at Victorian workhouses and compared it to their own life. They have also looked at the jobs that Victorian children used to do and have written job adverts for chimney sweeps. The children discussed properties of materials in more detail in Science this week and considered why specific materials are chosen to make certain objects such as umbrellas, mugs and windows. In Computing, the class continued the coding unit and created a physical simulation of a football game. The children used the glockenspiels in music and continued to focus on 'Livin' on a Prayer'.

### **Year 6**

Year 6 have had a great week this week. We've been thinking about how our behaviour affects people around us and being mindful of the volume of our voices and how we move around school. The children are beginning to show a mature sense of self awareness and are able to modify their behaviour to suit different situations and environments. In Maths, they have moved onto using the formal method of multiplication and in English, we have practised using adverbials to create cohesion within and across paragraphs. The children have also started to draft out writing about how to care for a dragon. They have practised spelling 20 common exception words and they have these stuck in their reading diaries to practise at home. In History, the class looked at various maps of Europe and investigated how the land has changed over time, especially after WW1. They are now able to describe how these changes led, in part, to the outbreak of WW2. In Art, the children have continued to add detail to their dragon eye sketches; they are looking wonderful.

Next week, we will be recognising World Mental Health Day, where we will not only wear something yellow (anything goes) but also take part in a range of age appropriate activities in recognition and support of the day; I have no doubt the children will approach their activities with the same enthusiasm and thought as they have done this week.

**Until next week**  
**Mrs Gleave**



**Autumn Term 2020 Diary Dates – Parent Copy**  
**(Updates in Red)**

<b>Date</b>	<b>Event</b>
<b>October</b>	
Friday 9th	World Mental Health Day - wear yellow for a £1 donation.
Thursday 22 <sup>nd</sup>	School Closes for half-term
Friday 23 <sup>rd</sup>	Inset Day
<b>November</b>	
Monday 2 <sup>nd</sup>	School re-opens for the second half of the Autumn Term
Tuesday 10 <sup>th</sup>	Flu Immunisations
<b>December</b>	
Friday 18 <sup>th</sup>	School closes for Christmas
<b>January</b>	
Monday 4 <sup>th</sup>	Inset Day
Tuesday 5 <sup>th</sup>	School re-opens for the first half of the Spring Term