



Hugo Meynell School Newsletter

'Aiming High; Supporting Dreams'

Friday 25th September 2020

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School Menu for w/c Monday 28th September is 'Week 1'

Attendance and Lates

School Target 2020/2021:	97%
Attendance week ending 25 th September:	98.99%
Attendance Year to date:	97.88%
Lates:	0

School Dinner Menu

The menu for **Monday 28th September** includes a selection of pizza, vegetarian curry or jacket potato with a choice of beans, cheese or tuna filling along with a fruit layer slice and custard for dessert. Parents will be emailed a copy of the new Autumn/Winter menu as soon as this is available. Please may we remind you that the cost of a school dinner is **£2.15 per child** and should be paid on ParentPay in advance. This does not apply to pupils in KS1 and Reception as they receive Universal infant free school meals.

AiP Catering

The kitchen will be serving a special menu on **Thursday 1st October**. The menu will include a selection of French bread pizzas, chicken goujons or beef burger/veggie burger with chips, baked beans or sweetcorn. Puddings will be Chocolate brownie or cake with icing and sprinkles with custard. The cost of the meal will be **£2.15** per child other than those pupils in KS1 and Reception.

SIMs Parent App

Each year we ask you to review the data that we currently hold about your child so that we can check that all the information stored on our system is up to date. The easiest way to do this is by logging on to your SIMS Parent app and checking the data on there. We will automatically be notified of any changes that you make. Parents who do not have the SIMS Parent app will have received an email last week with an activation code; please note that this code is only valid for 14 days. If you prefer not to use SIMS Parent, please contact the school office so that we can then print off a copy of your details for you to check and update.

Guitar, Ukulele & Violin Tuition

We are pleased to report that lessons will commence on **Thursday 1st October** with Mrs Hollinshead-Bland. The charges for the whole year will be loaded on ParentPay on Monday 28th September and these can be paid in advance either weekly, monthly, termly or annually. Please ensure that you have made your first payment before the lessons start on Thursday.

School Uniform

Our uniform supplier, **Smart School Uniform**, have asked us to forward details about a savings scheme that they operate. Please see the attached flyer for more information.

School Photographs

The school photograph proofs have been sent home with the children today. We would like to ask parents to **place orders online** rather than through school. The photographs will still be delivered and distributed through school to avoid postage costs.

Star of the Week!

Congratulations to this week's winners!

Year 1 Sophie Harris & Elsie Gray
Year 3 Brooke Hall & Tommy Mitchell
Year 5 Evie Myatt & Jessica Simpson

Year 2 Lois Pickerill & Joshua Cheshire
Year 4 Corey Hill-Lawton & Kaden Brownfield
Year 6 Aaron Chapman & Kyle Lear



Little Owls

The activities next week are:

Monday – Toy Story Dot-to-Dot **Tuesday** – Fish Colour by Number **Wednesday** – Build a Unicorn

Thursday – 3D Hello Kitty **Friday** – Superhero Colouring

Community

Loggerheads Walking Market

Please read the message below:

"The Loggerheads Arts and Crafts group is organising a 'Walking market' on **Sunday 25th of October**, from **10am - 4pm**.

We hope that as many individuals and organisations as possible, in the parish, will take part in this new venture. There's a wide variety of talents around the Parish, and we hope to encourage villagers to support local talent by shopping local."

Please see the attached poster for further details and contact Fiona Rolfe (contact details on poster) if you are interested in taking part.



Do you shop on Amazon?

Did you know that if you shop at smile.amazon.co.uk you get exactly the same products, prices and service but can also raise money for our school at the same time? Just select '**The Hugo Meynell Church Of England School Parent Teacher And Friends Association**' as your charity the first time you log on and then shop as normal. Amazon will do the rest. Amazon donates 0.5% of the net purchase price of eligible purchases. Please register us as your charity before you start your Christmas shopping!

You shop. **Amazon gives.**

School Lottery



supporting



**BOOST FUNDS
FOR OUR
SCHOOL
JOIN OUR
LOTTERY**

**It's the easiest way for YOU
to HELP US raise money.**

- You can **SUPPORT** our school for less than a cup of coffee each week, by buying a lottery ticket.
- Our lottery is the easiest way to help **OUR SCHOOL** raise money, without having to give up your time and you could **WIN £25,000!**
- 40% of Ticket Sales come back to **US**.
- A **GUARANTEED** winner every week with **OUR** very own **LOCAL DRAW!**

To start supporting, Visit:

www.yourschoollottery.co.uk

And Search For:

Hugo Meynell Primary School

Messages from Mrs Gleave

Ahead of finding out what has been going on in the classrooms this week, I wanted to reiterate a few important procedures that we have put in place to keep our families safe in and around the school grounds.

Social distancing of adults as well as between classes/bubbles of children is a key factor in ensuring our site safety.

Please be reminded:

- only one adult should accompany their child/ren on site
- to arrive and pick up children at your allocated time. Arriving on site too early results in queues of adults, which compromises our ability to ensure appropriate social distancing.
- children should remain by the side of their parents. Although the majority of children are doing this, there are a number of children who are running ahead or lagging behind their parent or carer, which could result in children coming into contact with children in other class bubbles.
- to keep to the pathways and, where possible not 'spread' across walkways to allow those using the main entrance either as an entrance or exit the space and distance they need.
- children should not be climbing over gates and fences.

In school, we continue to remind the children of these arrangements and would appreciate your support in reinforcing these messages as it is through working together that we will remain as safe a school as possible. Thank you.

Nursery

We have enjoyed another busy week of discovery in Nursery. The children are continuing with their spider fascination as they spot them in and around the classroom and outside area. Lots of children have been busy creating their own black spiders independently, discussing the features of a spider and how many legs they needed. We haven't let the rain stop us getting outside and exploring. The children had recently dug a very big hole that filled with water and they have had lots of fun squelching in the mud and feeling the sensation of getting stuck in the mud. The children are impressing us with their independence as they change from shoes into wellies and back again. They also had the great idea of making a "welly washing station" which has been very much in demand this week.

Reception

The children in Reception have been singing alphabet songs and finding the letters 's' and 'a' appearing all over the classroom, then hiding them for a friend to find. There was even an 's' in Mrs Shore's wellington boot. I wonder who put that there? The children's subitising skills are continuing to flourish as they recognise groups of objects and patterns as they develop their number skills. Building is always a popular activity and the children have been trying to build tall towers that are taller than them. The baby dragon heard about this and asked if they would build a bridge over the muddy puddles for him. This resulted in a hive of activity as the children designed and built a huge structure involving pipe work to channel rain water, as well as a bridge to balance on. We are now wondering if the dragon enjoyed using them.

Year 1

Year 1 have had lots of fun learning different poems this week. They have worked hard to form their curly caterpillar letters (c,o,a,d,g) and have improved their ability to recognise initial phonemes in words. When the children were digging in the garden, they discovered some words and sorted them into real and fake words. In PSHE, the children discussed things that they like and designed a coat of arms to protect them from dragons. With Mrs El Hashahar, in RE, they learned about harvest and sequenced the different stages of how to make bread.

Year 2

This week, Year 2 have been very excited to discover dragons hiding all over their class garden that has coincided with the introduction of their new class text, 'The Dragon Machine'. The children quickly made some 'Beware of the Dragon' signs to warn others and they have been writing about dragons using adjectives to describe them and expanding their sentences by using 'because'. In Maths, Year 2 have been using base ten (sticks and bricks) and place value cards to partition and recombine two-digit numbers. They have also been comparing objects and numbers by saying which is greater than, less than or equal to. The children have been introduced to coding in Computing and have been writing their own algorithms to make their planes take off at their airport. In Geography, the class have been locating England on a map of the UK and discovering facts about it such as the longest river, the highest point and famous buildings. In Music, the children have continued to find the pulse in a piece of music as well as comparing pieces of South African music; they are preparing to play the glockenspiels next week!

Year 3

Year 3 have been developing their skills within writing this week. They have investigated how different adjectives change the sentence from an ordinary one to a wow sentence. In Maths, the children have been recapping their place value knowledge and finding out 1, 10 and 100 more or less than a number. During Geography this week, the class have been exploring Google Earth and investigating The World, the continents, the cities and the village of Loggerheads and they have been looking at the physical features that they can see. As part of their Art lesson this week, they have used the hatching, cross hatching, shading, stippling and ink wash techniques to sketch an object. Their French pronunciation is amazing considering they have only done two lessons. They have been practising the skill of asking 'How are you?' with their favourite answer being *comme ci comme ca!*

Year 4

This week, Year 4 have started a new book in English - 'Gorilla' by Anthony Browne. We have used our book to further expand our noun phrases as well as include prepositional language within our sentences. In Maths, we have moved to rounding to the nearest 100, challenging our thinking and further developing our knowledge within problem solving and reasoning questions. In Geography this week, the children have learnt more about climate zones, particularly temperate and tropical climates. We have learnt about precipitation and temperature in these zones and used graphs and their data to compare these areas of the world. This week in Computing, we have been learning all about plagiarism and discussed various ways we may see this, not just online. In Art, the children have continued to use our mark making skills to begin to create a line marked drawing of 'The Starry Night' by Vincent Van Gogh, this week we have used pastels to add depth and careful detail to our drawings.

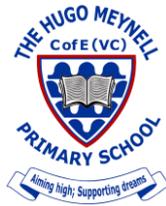
Year 5

Year 5 have worked hard in Maths this week where we have looked at negative numbers and roman numerals. In English, the children have followed a model text type to write their own explanation on how to capture their dragon egg. The children have used some great vocabulary and have also worked at including a range of prepositional phrases. In Science this week, the children discussed the definitions of a range of properties and we discussed why certain materials are chosen to make different items. The children continued coding in computing, and we debugged our code to ensure our program ran smoothly. The children have looked at what Muslims believe about God in RE and have explored ways to contribute to school council in PSHE. In History, the children used the internet to research what it was like for Victorians in workhouses, and they have enjoyed reading our class text together, 'Street Child'. We ended the week by enjoying PE on the field and French.

Year 6

In English this week, the Year 6 children have been recapping the rules for spelling plural nouns. They have also started to investigate the features of instructional writing, in preparation to draft their own texts about caring for dragons. In Maths, they have recapped the column addition method, using numbers larger than 4 digits and have worked hard to crack the column subtraction method, using larger numbers. The children have solved lots of puzzles and problems using these methods and were very successful in finding the answers to missing number puzzles. During their history lesson, Year 6 created a scaled timeline to show the eras of British history and created a class quiz to test each other's knowledge about the chronology of these periods. In Art, they have been very focused in producing their final piece of dragon eye artwork, using pencils to create shade, reflection, tone and texture.

Until next week
Mrs Gleave



Autumn Term 2020 Diary Dates – Parent Copy
(Updates in Red)

Date	Event
October	
Friday 9th	World Mental Health Day – details to follow
Thursday 22 nd	School Closes for half-term
Friday 23 rd	Inset Day
November	
Monday 2 nd	School re-opens for the second half of the Autumn Term
Tuesday 10 th	Flu Immunisations
December	
Friday 18 th	School closes for Christmas
January	
Monday 4 th	Inset Day
Tuesday 5 th	School re-opens for the first half of the Spring Term