



Hugo Meynell School Newsletter

'Aiming High; Supporting Dreams'

Friday 16th October 2020

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School Menu for w/c Monday 19th October is 'Week 1'

Attendance and Lates

School Target 2020/2021:	97%
Attendance week ending 16 th October:	97.99%
Attendance Year to date:	98.15%
Lates:	2



Mental Health Day

Thank you for your kind donations. We are pleased to report that we have raised £175 and this will be donated to MIND, a mental health charity.

Change of menu

Please note that there will be a change to the menu on **Wednesday 21st October**. The new menu will include roast gammon, vegetarian sausage, chips, baked beans or sweetcorn along with flapjack and custard or ice cream for dessert.

Guitar / Ukulele lessons

Guitar and ukulele lessons will take place on **Wednesday next week instead of Thursday**. Please ensure that your child remembers to bring their instrument to school.



Special Harvest Menu

AiP will be serving a special menu on **Thursday 22nd October**. The menu will include a jacket potato with a choice of the following filling: Bolognese, vegetable curry, cheese or beans along with flapjack and custard for dessert. The menu costs £2.15 per child except for children in Reception and KS1 and those in receipt of free school meals.

Admission to High School

Please may we remind all of our Year 6 parents that the closing date for secondary school applications is **31st October**. Please ensure that you have made an application before this date.

Star of the Week!

Congratulations to this week's winners!

Year 1	James Kirby & Liam Birch	Year 2	Teddy Wiles & Holly Ashmore
Year 3	Jacob Venables & Tommy Venables	Year 4	Lacey Barnett & Holly Watton
Year 5	Eleri Crofts & Dino Fantucchio	Year 6	Tilly English & Harry Wiles



Little Owls

If you are looking for wrap-around care we have spaces available in Little Owls for both before and after school sessions. We are pleased to inform you that Governors have agreed to freeze the charges for the fifth year running. A reminder of the charges are below:

Breakfast Club 7.30 am (Includes breakfast)	£4.50*
Breakfast Club 8.15 am (If breakfast is required £4.50)	£2.50*

After-School Club	One hour	£3.75*
	Two Hours	£7.50*
	Three Hours	£10.25*

***20% discount for siblings**

If you would like to book any sessions for your child please email littleowls@hugomeynell.staffs.sch.uk or contact the school office.

The activities next week are:

Monday – Halloween Cone People **Tuesday** – 3D Skull **Wednesday** – 3D Mummy **Thursday** – 3D Vampire Teeth



School Vacancy

We are looking to appoint an enthusiastic **Lunchtime Supervisor** to provide high quality lunchtime supervision to our children during the school lunch break. The vacancy is for 6.25 hours per week, term time only, Monday to Friday from 12 noon to 1.15pm (times may marginally vary). If you are interested in this post the vacancy will be advertised on www.wmjjobs.co.uk or alternatively collect an application pack from the school office. **The closing date is 4pm on Wednesday 4th November.** A copy of the advertisement is attached to the newsletter.

Community

Pumpkin Hunt

The attached poster provides details of a family event which is taking place at Fordhall Farm in Market Drayton over half term.

The event is COVID secure and offers the opportunity for families to have fun in the outdoors, safely, at this difficult time.

This is a fundraising event for their Appeal for Change, a new fund created to support new projects at Fordhall Farm that improve the health and well-being of the community, whilst rejuvenating connections to the land.

Messages from Mrs Gleave

In a week where there has been change around rules and restrictions in some areas of England, our children have continued to work hard and follow our school rules around good hand and respiratory hygiene. Their resilience and positivity is amazing and we are all very proud of them. In the coming weeks being vigilant around our enhanced procedures will continue to be of great importance as will the non-mixing of class bubbles. With this in mind, can I reiterate again the importance of children remaining by the sides of their parents around the school site. Please ensure that your children do not run ahead of you or lag behind when moving around the site. Thank you.

Nursery

We have had a roar-some time in Nursery this week. The children have enjoyed looking at dinosaur books in the new baby dinosaur den. They have played with the baby dinosaurs and eggs and as they have played, we have introduced size language. We have talked about the big dinosaurs and the small dinosaurs and sorting them into groups, as well as introducing the dinosaur names. Alongside the baby dinosaur interest, the children continue to be enchanted by nursery rhymes, singing them and acting them out using mini props. This is such an important pre-reading activity, helping to support children's language development. As the children have started to notice the leaves changing colour, we embarked on a colour expedition outside in the school grounds, finding, collecting and sorting natural objects to display in our classroom. What a great week we have had together!

Reception

In Reception, we have begun to see children choosing to write their name to label their creations, shop signs, stories, and lists. As they develop their awareness of letters and sounds, so too does their confidence in attempting words. Teamwork has featured heavily this week too as children helped each other to move from one room to the other by balancing on blocks so they didn't step on the carpet (or on the lava). This has been reflected in our PE lesson too as we played games in our house teams to win points with everyone working together by supporting and encouraging each other.

Year 1

Year 1 were startled to find out that the eggs disappeared this week! Hidden inside a post box, the children discovered an important message from the dragon. The dragon left lots of gifts to say thank you to the children for looking after the eggs. This included a selection of old toys and books. They were keen to write and sequence questions in the Year 1 message centre. They wanted to know 'How did the dragon enter the classroom? Why did he sellotaped the window back together? Where has the dragon put the eggs?' Unfortunately, the eggs disappeared in the night and Year 1 staff are unsure of the answers! In Maths, the children developed their problem-solving skills and one to one correspondence. They also enjoyed learning about Autumn and discovered lots of seasonal changes in the school grounds. Mushrooms, acorns, different coloured leaves and seeds were spotted on their walk. During History sessions, the children thought about their family tree and wondered what their parents and grandparents used to play with when they were little. In Phonics, the children have impressed us with their progress and understanding of trigraphs. Please continue to support your child with their reading at home.

Year 2

Year 2 have had so much fun this week! We turned our classroom into a dragon machine and imagined how it would feel if we were soaring through the air riding on a dragon. The children then wrote noun phrases to describe what they could see, hear and feel. They also designed their own monster machine and wrote a character description of it. In Maths, they have been comparing number sentences by using the symbols greater than, less than and equals. Some have stepped up to the challenge of creating their own missing number problems. In Science, the children investigated whether paper would be a good material to make a coat hanger. They all made a coat hanger from paper and we then tested them by trying to hang Mrs Bateman's coat on them. They concluded that paper is not a good material to make a coat hanger from. We investigated the properties of other materials that would be more suitable.

Year 3

As part of the traffic survey Year 3 completed last week, the children have produced a graph to show the different vehicles which travel on the B5026. They analysed the data and reported on their key findings. The most impressive thing was the amount of Porsches they saw during the survey! In Maths, the children have begun to develop their skills using the formal method for addition. They have learnt how to set the calculation out, making sure their numbers are in the correct columns before we learn to carry over next week. In English, the class have been changing red sentences (basic) to blue sentences (including adjectives). They have shared and magpied ideas to ensure their writing is the best it can be! During the quick write session, they used all of the skills they have learnt to write an amazing piece of work. In Science, they completed an experiment to see what materials were attracted and repelled by the magnet. During Art this week, they have used clay to sculpt a dragon's eye by using a variety of tools to achieve the desired effects.

Year 4

This week, Year 4 have been grasping the concept of partitioning. They have used their knowledge of 1000s, 100s, 10s and 1s to partition four-digit numbers in varied ways. In English, the children have been learning about direct speech and the important punctuation needed when writing what a character has said and how they have said it. In Spelling, the class have been practising common exception words and have used these in context, as well as ensuring the correct verbs are used and practising the use of fronted adverbials in grammar. In Art, they have been mixing colours and creating emotions wheels, they split the primary and secondary colours into warm and cool colours and will use these later to create their own mood painting, the next Monet masterpiece we have no doubt! In Science this week, the children focused on healthy eating and learnt about why the different food groups were important and what they were used for, sorted food into these groups and listed what food was unhealthy. In French, they came to their penultimate lesson learning about 'Petit Chapron Rouge' (Little Red Riding Hood), in which the children have learnt the story in French, the parts of the body and they have also been able to retell the story in French using picture prompts and key vocabulary. Tres bien Year 4!

Year 5

We have spent time this week going over the assessments from last week and plugging little gaps across the class. We will continue to use these throughout lessons to improve in areas across Reading, Maths and SPaG. The children have started to look at statistics in Maths this week. They have consolidated learning about bar charts from Year 4 and have moved on to read and interpret line graphs. In English, the children have written setting descriptions and character descriptions based on our class text 'Street Child'. The children are really enjoying reading this and learning more about the lives of Victorian children. This has linked really well to our History lessons this week, where the children have looked at and compared the lives of the rich and poor. The children have also started to look at the many great inventions of the Victorian era. In Science, the children have taken part in an investigation to test different materials for their thermal insulating properties. They made predictions, looked at fair testing, collected results and wrote their own conclusion. In Computing, they have continued to look at making a game using coding, which the children are really enjoying. Year 5 are also continuing to practise 'Livin' on a Prayer' on the glockenspiels with Miss Wright. As always, the children have also enjoyed talking part in Chance 2 Shine and French.

Year 6

The Year 6 children have been fantastic this week, applying themselves well and completing every challenge set to the best of their ability. Having completed their SPaG assessment at the start of the week, in lessons the children have been revisiting and reviewing some of their grammar learning from Year 5. In Maths, the children have been mastering long multiplication of both whole and decimal numbers and using this skill to problem solve and reason. They have worked hard and shown real resilience and perseverance with this and they should all be proud of the progress they have made. In History, Year 6 learned about the key events in WW2, ranging from how the war began to its eventual end. In PSHE, the class have been identifying different types of responsibilities, rights and duties and how to prioritise these. There were some great conversations around this as well as ideas as to how the children could prioritise and manage their current and future responsibilities. In PE, all of the children worked hard to improve their cross country times. It was great to see them pushing themselves to be their personal best with some fantastic sprint finishes and an improvement on many of their times. The week ended with Computing and their Chance to Shine cricket lesson with Myles.

Wishing you all an enjoyable weekend.

Until next week
Mrs Gleave



Autumn Term 2020 Diary Dates – Parent Copy
(Updates in Red)

Date	Event
October	
Thursday 22 nd	School Closes for half-term
Friday 23 rd	Inset Day
November	
Monday 2 nd	School re-opens for the second half of the Autumn Term
Tuesday 10 th	Flu Immunisations
December	
Friday 18 th	School closes for Christmas
January	
Monday 4 th	Inset Day
Tuesday 5 th	School re-opens for the first half of the Spring Term