



Hugo Meynell School Newsletter 'Aiming High; Supporting Dreams'

Friday 13th November 2020

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School Menu for w/c Monday 16th November is 'Week 2'

Attendance and Lates



School Target 2020/2021:	97%
Attendance This Week	96.09%
Attendance Year to date:	97.82%
Lates:	3



School Communication

We like to keep in touch with our parents, but you will have noticed that over recent months we have moved away from sending paper copies of correspondence home. Instead, wherever possible, communication is sent by **email** or **text message**. Please ensure that you check your emails regularly to avoid missing messages from school. Please be mindful that the Teachers 2 Parents email system does not accept email messages from you in return, so if you need to get in touch with us please email using the class email addresses if you wish to contact your child's teacher (eg Year1@hugomeynell.staffs.sch.uk) or by contacting the office at office@hugomeynell.staffs.sch.uk.



Children in Need

Thank you to everyone who came to school in their own clothes today to support Children in Need. We will update you with the amount raised in due course.



Lockdown Challenge – Loggerheads to Lapland

We hope that you are all enjoying taking part in our Loggerheads to Lapland Lockdown challenge and are beginning to clock up a few miles towards our total. A few children have already asked for additional sponsorship forms so we have attached the sponsorship form to the newsletter along with the colouring pages. Thank you for your support with this.

Message from School Governors

The governing body wishes to thank all families for supporting the changes made in order for us to operate as safely as possible since returning to school in September. They also wanted to extend their thanks to families for maintaining good attendance whilst following covid safe practices.



Parent Governor Vacancy

There is a vacancy for an additional parent governor to join our governing body. Our team of Governors are all volunteers, parents, school staff and people from our community with a range of experience and expertise who have an interest and desire to improve the education of our children. An email with details of the nomination process was sent to all parents on Wednesday and the closing date is **27th November**. If you require any more information please contact Mrs Gleave.



Congratulations to this week's winners!

Year 1

Harriet Williams & Tobias Bullen

Year 2

Benjamin Bullen & Joseph Ferdinand

Year 3

Harvey Bromley & Alarna Bagnall

Year 4

Phoebe Bacon & Maxi Zschiesche

Year 5

George Lea & Zac Aldridge

Year 6

Josh Baskerville & Sophie Whalley



Little Owls

We have spaces available in Little Owls for both morning and afternoon sessions. If you would like to book any sessions for your child please email littleowls@hugomeynell.staffs.sch.uk or contact the school office.

In addition to lots of games, toys to play with and books to read, the craft activities for next week are:

- Monday** – Build a Mermaid **Tuesday** – Dot-to-Dot Robot **Wednesday** – Bee Mazes
- Thursday** – I Spy Thanksgiving **Friday** – Mandala Mindfulness

NATIONAL SCHOOL MEALS WEEK 2020



School Meals

Next week is national school meals week. If your child does not usually have a school meal, why not use next week as a chance to try one? The weather is turning colder so there has never been a better time to benefit from a nutritious hot school meal. Meals cost £2.15 per day except for children in Reception, Year 1 and Year 2. If your family has experienced a reduction in income over the last few months, please consider registering for free school meals. As well as a free meal every day, this will generate additional income to the school which we can use to support children's learning. For more information visit <https://www.staffordshire.gov.uk/Education/Educational-awards-benefits/FreeSchoolMeals/Apply-online.aspx>



Twelve Days of Christmas Raffle

This year, to help school funds, the PTFA are organising a **12 Days of Christmas Raffle**. There is going to be a Christmas Hamper won each day along with fabulous prizes from local companies. On the **27th November** there will be a non-uniform day for donations towards the hampers; each class has been given a Christmas category as detailed below (please make sure any food has a long life and doesn't need to be chilled). We're hoping to make up some amazing hampers! A letter with further details and the raffle tickets have been sent home with the children today. The first draw will be on the **3rd December**.

Nursery: Christmas nibbles/snacks

Year 3: Pamper items

Reception: Christmas biscuits

Year 4: Christmas food (long life, store cupboard – not chilled, e.g chocolate log)

Year 1: Chocolates

Year 5: Bottles

Year 2: Chocolates

Year 6: Bottles



Messages from Mrs Gleave

School has been a hive of activity this week. Alongside their curriculum learning, the children all had time to reflect and take part in Remembrance activities. They were all incredibly respectful and produced some fantastic insightful work in response to their learning. Thank you also to everyone for supporting Children in Need – our donations will contribute towards making a difference to the lives of those in need.

Nursery

It has been another busy week in Nursery. The children have been creating their own small world woodland scenes and scenarios. They have played with the squirrel puppets and enjoyed posting acorns into cardboard tube trees. As well as counting the acorns and sorting them by size, the children have been exploring some early capacity and using some mathematical language. We were amazed how many acorns could fit into a small box. The children carried on exploring capacity outside, filling different sized containers with balls. They joined the whole school on Wednesday thinking about Remembrance Day and they created beautiful poppy pictures in lots of different ways.

Reception

This week, Reception began looking at shapes in Maths. They watched 'Walter's Wonderful Web' as a spider created lots of different shaped webs that blew away in the wind and they looked at some paintings by Wassily Kandinsky, who uses lots of shapes in his paintings. They noticed large and small shapes and how some of the shapes together looked like other things such as a mouse or a bird. They talked about how many sides a circle, square, oblong or triangle had and if they were curved or straight. In their own choices, some of the children have then tried to recreate their own Kandinsky artwork using circles. Language describing the shapes is very important. Why don't you find a painting by Wassily Kandinsky and see what you notice?

Year 1

This week, Year 1 have found out more about their mischievous monster and what he has been up to. Nibbles nibbled his way through the story of 'Goldilocks and the Three Bears', so Year 1 generated words to describe how the different characters felt. With support, they planned and rehearsed their sentences before recording them. In Maths, they explored part whole models on the playground as well as inside the classroom. Having developed their mathematical knowledge, they solved a selection of problems and recorded their own models. Some children even used the addition symbol to record their work as a number sentence. In Science, the children sorted a range of materials and recorded simple labels. For Remembrance Day, the class learned many facts about the special day. They created different poppy patterns and worked collaboratively to arrange them into a giant poppy wreath. In PE, they developed their gymnastic skills and competed to win Mrs Southwick-Williams's dancer of the week.

Year 2

The children in Year 2 have been looking at improving their descriptive writing by using adverbs; they have written some super descriptions of fireworks and have also written firework poems. After finding out about Reginald Mitchell in History last week, they were surprised by the arrival of a mystery suitcase in class that must have been lost for a long time as it looked very old. The children tried to work out who it belonged to by looking at its contents. Then they spent some time comparing their life to that of a child that had to be evacuated during World War II. In Maths the children have been using their knowledge of number bonds to add and subtract 2-digit numbers. Year 2 have debugged a program in Computing, as well as using a painting tool to create Christmas cards for the Purple Mash competition. In Music, they have been listening and appraising a new song 'Ho Ho Ho' and they have been learning to sign the song. In light of the fact that it was Remembrance day this week, the children have added the Loggerheads Remembrance garden to their maps of our local area. The children are very excited about using their maps next week!

Year 3

In Year 3 this week, the children have been exploring the past and present tense and have seen how this affects a piece of writing and they have discussed and planned how to write a diary ahead of using time adverbials next week to write their own. In Maths, they have started to use the column subtraction method without exchanging. They have cracked this and we are very proud of how quickly they have done this! To continue with the 'To Stoke and Beyond' topic, the children have designed their own tile in the style of Clarice Cliff. This will be transferred onto a hexagonal ceramic tile to be displayed around school. During Geography, they have located the UK on a World Map and identified cities and towns in the UK. To commemorate Remembrance Day, the children created their own poppy and after discussion thought about what they would wish for in the future in relation to the World. Year 3 are very thoughtful - some of their wishes were, happiness, health, kindness and equality. Everyone was very proud of themselves during cross country this week as they had improved their speed and stamina. As part of Children in Need, the class all enjoyed wearing non-uniform and taking part in some class activities. They have researched the history of Children in Need and the importance of supporting others who are less fortunate than themselves.

Year 4

This week in Year 4, the children have been looking at how language can create mood and atmosphere as well as good descriptions of a setting. They used their new text 'Leon and the Place Between' to develop their own setting description of a mysterious shop and used a range of fronted adverbials and expanded noun phrases to do this. In Maths this week, it has been fairly challenging for most when we have revisited column subtraction with three and four digit numbers. This became tricky when they needed to exchange, sometimes more than once, so they will work on this further next week. Many children have shown fantastic resilience and determination when tackling these problems and Mrs Adcock was very impressed with their attitude towards their learning. This week, the class have read 'In Flanders Field' in guided comprehension and used this as their basis for their Remembrance Day learning on Wednesday. They painted poppies in the palm of their photographed hands and then chose from two tasks using the skills in Art from the past few weeks. They either used colour mixing to create a water coloured poppy field with a soldier silhouette or used tone and hatching with pastels to produce a black and white soldier picture framed with poppies. The end creations were outstanding. In Geography, the class have looked into the Amazon Rainforest in more detail and discovered why it is so important. They found out that it was not just for the habitats of animals and the people who lived there but also the immense contribution it gives the world in terms of the products it helps to produce such as medicines, rubber, cocoa and vanilla. In Computing, the children have learnt about the command if/else and completed a number of challenges to change a program from night and day with a timing element to it, again this proved tough but they stuck at it. Well done Year 4!

Messages from Mrs Gleave (continued)

Year 5

In Maths this week, the children have been learning about cube and square numbers, as well as multiplying by 10, 100 and 1,000. They have also been recapping on factors and multiples. In English, the class have continued with the class text 'The Lost Happy Endings' and the children have created great sentences using expanded noun phrases, similes and personification. They also wrote some beautiful winter forest poems. In Science this week, the children tested a range of solids to identify whether they were soluble, and in Computing they started to look at spreadsheets on 2Calculate. In PE, the children enjoyed the bleep test, and in RE, they have started to look at writing a newspaper report about Muhammed. The children took part in Remembrance and Children in Need activities this week and we have had lots of interesting discussions around these events.

Year 6

In English, Year 6 have continued to explore this half term's text, 'Star of Fear, Star of Hope'. They investigated how the author created tension in the story and made inferences about the characters and their feelings. They used this to write diary entries from the perspective of the characters. They have also practised spelling homophones, especially the tricky -ce and -se spelling rules. In Maths, we have come to the end of our calculations topic, rounding it off this week by learning about factors, multiples and prime numbers. We remembered fallen soldiers from World War 1 and 2 on Wednesday by creating Haiku poetry and making our own remembrance poppies. The children were very respectful and really understood the importance of the day. In RE, the children explored the role of a prophet and read some of the messages shared by God's prophets Jeremiah and Isiah. In PSHE, the children labelled and learned about the functions of their internal organs. Another good week Year 6 – Well done.

If you would like to see some of the work and activities the children have been completing in school, please visit our Facebook page, Hugo Meynell Primary School.

**Until next week,
Mrs Gleave**



Autumn Term 2020 Diary Dates – Parent Copy (Updates in Red)

Date	Event
November	
Friday 27th	Non-uniform day in exchange for donations for the 12 Days of Christmas raffle
December	
Thursday 3^d	PTFA 12 Days of Christmas raffle begins
Thursday 17 th	School Christmas Dinner
Friday 18 th	School closes for Christmas
January	
Monday 4 th	Inset Day
Tuesday 5 th	School re-opens for the first half of the Spring Term